

## Savannah Grove Elementary

2348 Savannah Grove Road  
Effingham, South Carolina 29541

<b>Grades</b>	K-6 Elementary School	
<b>Enrollment</b>	747 Students	
<b>Principal</b>	Lorna Mc Bride	843-664-8464
<b>Superintendent</b>	Larry L. Jackson	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	6	52	49	6

## IMPROVEMENT RATING

## BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

## NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Average	Below Average	No

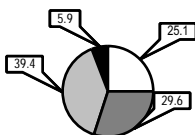
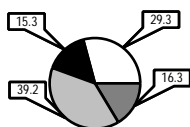
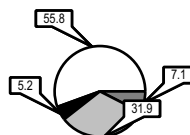
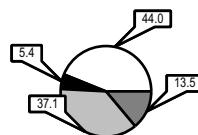
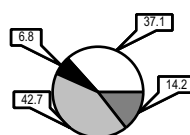
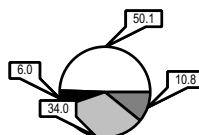
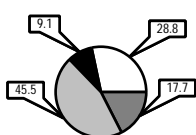
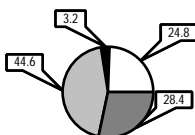
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	444	97.5	23.9	39.8	30.2	6.0	48.4	Yes	Yes
<b>Gender</b>									
Male	224	97.8	32.3	37.3	24.4	6.0	41.3	N/A	N/A
Female	220	97.3	15.3	42.3	36.2	6.1	55.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	157	97.5	13.7	39.7	37.7	8.9	61.0	Yes	Yes
African American	279	97.5	30.5	39.8	25.6	4.1	40.2	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	356	99.7	13.0	44.4	35.2	7.4	55.9	N/A	N/A
Disabled	88	88.6	72.6	19.2	8.2	0.0	15.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	97.5	23.9	39.8	30.2	6.0	48.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	443	97.5	23.9	39.8	30.2	6.0	48.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	351	97.4	26.3	42.2	27.3	4.2	43.2	Yes	Yes
Full-pay meals	93	97.8	15.7	31.5	40.4	12.4	66.3	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	444	97.5	27.5	40.2	16.7	15.7	43.9	Yes	Yes
<b>Gender</b>									
Male	224	96.9	34.7	32.2	18.6	14.6	43.2	N/A	N/A
Female	220	98.2	20.3	48.2	14.7	16.8	44.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	157	97.5	17.1	40.4	25.3	17.1	58.2	Yes	Yes
African American	279	97.5	34.3	40.4	11.4	13.9	34.3	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	356	99.7	19.1	43.5	19.1	18.2	50.9	N/A	N/A
Disabled	88	88.6	65.3	25.0	5.6	4.2	12.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	97.5	27.5	40.2	16.7	15.7	43.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	443	97.5	27.5	40.2	16.7	15.7	43.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	351	97.4	30.9	40.7	15.3	13.0	37.8	Yes	Yes
Full-pay meals	93	97.8	15.7	38.2	21.3	24.7	65.2	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	444	97.5	55.6	32.1	7.2	5.2	12.3
<b>Gender</b>							
Male	224	97.3	54.9	30.9	7.8	6.4	14.2
Female	220	97.7	56.2	33.3	6.5	4.0	10.4
<b>Racial/Ethnic Group</b>							
White	157	96.8	37.3	44.7	12.7	5.3	18.0
African American	279	97.8	67.6	24.4	3.6	4.4	8.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	356	99.7	48.0	37.2	8.6	6.2	14.8
Disabled	88	88.6	86.3	11.3	1.3	1.3	2.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	97.5	55.6	32.1	7.2	5.2	12.3
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	443	97.5	55.6	32.1	7.2	5.2	12.3
<b>Socio-Economic Status</b>							
Subsidized meals	351	97.7	61.1	29.9	5.1	3.8	8.9
Full-pay meals	93	96.8	36.3	39.6	14.3	9.9	24.2

<b>Social Studies</b>							
All Students	444	97.5	43.7	37.3	13.6	5.4	19.0
<b>Gender</b>							
Male	224	97.3	46.6	34.3	14.7	4.4	19.1
Female	220	97.7	40.8	40.3	12.4	6.5	18.9
<b>Racial/Ethnic Group</b>							
White	157	96.8	37.3	40.0	17.3	5.3	22.7
African American	279	97.8	48.4	36.0	10.8	4.8	15.6
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	356	99.7	36.0	41.2	16.3	6.5	22.8
Disabled	88	88.6	75.0	21.3	2.5	1.3	3.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	444	97.5	43.7	37.3	13.6	5.4	19.0
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	443	97.5	43.7	37.3	13.6	5.4	19.0
<b>Socio-Economic Status</b>							
Subsidized meals	351	97.7	48.1	36.6	11.8	3.5	15.3
Full-pay meals	93	96.8	28.6	39.6	19.8	12.1	31.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	106	99.1	17.0	36.2	44.7	2.1	46.8
	4	108	100.0	33.0	33.0	30.9	3.1	34.0
	5	132	97.7	38.7	50.0	11.3	0.0	11.3
	6	110	99.1	49.0	37.0	14.0	0.0	14.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	85	98.8	9.2	23.7	52.6	14.5	67.1
	4	121	96.7	16.2	39.0	35.2	9.5	44.8
	5	116	97.4	27.9	52.9	19.2	0.0	19.2
	6	122	97.5	37.5	39.3	20.5	2.7	23.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	106	100.0	24.2	50.5	21.1	4.2	25.3
	4	108	100.0	32.0	30.9	34.0	3.1	37.1
	5	132	98.5	55.2	36.0	5.6	3.2	8.8
	6	110	99.1	34.0	40.0	23.0	3.0	26.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	85	98.8	13.2	26.3	27.6	32.9	60.5
	4	121	96.7	15.2	38.1	23.8	22.9	46.7
	5	116	97.4	35.9	46.6	6.8	10.7	17.5
	6	122	97.5	41.1	45.5	11.6	1.8	13.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	106	100.0	34.7	46.3	16.8	2.1	18.9
	4	108	100.0	48.5	30.9	12.4	8.2	20.6
	5	132	97.7	72.6	22.6	1.6	3.2	4.8
	6	110	98.2	71.0	25.0	3.0	1.0	4.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	85	100.0	24.7	44.2	15.6	15.6	31.2
	4	121	96.7	54.6	34.3	7.4	3.7	11.1
	5	116	97.4	63.8	28.6	3.8	3.8	7.6
	6	122	96.7	69.6	25.2	4.3	0.9	5.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	106	99.1	23.4	56.4	14.9	5.3	20.2
	4	108	100.0	29.9	56.7	10.3	3.1	13.4
	5	132	98.5	64.0	28.8	5.6	1.6	7.2
	6	110	98.2	41.0	47.0	9.0	3.0	12.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	85	100.0	23.4	20.8	35.1	20.8	55.8
	4	121	96.7	46.3	42.6	11.1	0.0	11.1
	5	116	97.4	57.1	36.2	4.8	1.9	6.7
	6	122	96.7	42.6	44.3	9.6	3.5	13.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 747)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.8%	Up from 2.6%	3.6%	2.8%
Attendance rate	96.2%	Up from 95.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	Down from 4.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	Down from 4.2%	0.0%	0.0%
Eligible for gifted and talented	3.3%	Down from 4.8%	6.9%	10.4%
On academic plans	46.7%	N/AV	43.8%	33.6%
On academic probation	0.0%	N/AV	0.3%	1.0%
With disabilities other than speech	13.4%	Up from 9.0%	8.5%	7.5%
Older than usual for grade	1.7%	Up from 1.2%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n= 47)</b>				
Teachers with advanced degrees	61.7%	Up from 56.5%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.3%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	2.8%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	86.7%	Down from 91.3%	87.1%	87.3%
Teacher attendance rate	97.0%	Up from 96.4%	95.0%	94.9%
Average teacher salary	\$42,899	Up 8.0%	\$42,047	\$42,485
Prof. development days/teacher	6.1 days	Down from 21.9 days	13.2 days	13.3 days
<b>School</b>				
Principal's years at school	7.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.4 to 1	17.7 to 1	18.6 to 1
Prime instructional time	92.6%	Up from 91.9%	89.7%	89.7%
Dollars spent per pupil*	\$5,101	Down 2.6%	\$6,816	\$6,557
Percent of expenditures for teacher salaries*	66.8%	Down from 67.9%	63.2%	64.0%
Percent of expenditures for instruction*	73.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	67.5%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Savannah Grove Elementary remains committed to enabling our students to achieve the highest level of academic success by providing them with the materials, strategies and techniques that will enable them to excel in extra-curricular activities while continuously developing life skills that support positive character-based learning. We are dedicated to establishing and building the success of our students by helping them to realize, "Good character consists of knowing the good, desiring the good, and doing the good" (Thomas Lickona). The business of Savannah Grove is not just to teach but also to love. Our success in achieving this goal has resulted in the following accomplishments:

Some of our classroom teachers achieving Model Classroom Certification

One classroom teacher earning Master Certification

Four National Board Certified Teachers on staff

Majority of teachers with advanced degrees

Active Association of Parents and Teachers (APT) and School Improvement Council, (SIC) providing numerous supplies for our students

Implementation of Literacy Lab for first grade students

Math Enrichment Classes

America Reads Tutors from Francis Marion University

Teacher Cadets

Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis)

Monthly Student Recognition Programs (i.e. Honor Roll, monthly birthday and Reading Renaissance Celebrations)

Extracurricular Activities (i.e. Safety Patrol, Year Book, Art and Music Clubs and Beta Club)

Service Learning Projects (i.e. Yes We CAN, Toys Are Us, Jump Rope for Heart and Pennies for Patients)

Extended Day program for grades 4-6

Implementation of Write from the Beginning

Destination Success-Riverdeep

Character Word of the Day on Morning Broadcast

The faculty and staff of Savannah Grove will continue to focus on education that is standards driven and meets the needs of all children.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	92	67
Percent satisfied with learning environment	95.2%	85.7%	84.8%
Percent satisfied with social and physical environment	100.0%	80.4%	88.1%
Percent satisfied with school-home relations	76.2%	78.9%	87.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.